Priority	Goals	Indicators	Strategies	Targets: 2022-2023	Targets: 2023-2024	Targets: 2024-2025	Targets: 2025-2026	Targets: 2026-2027
		Attendance	1.1 Meet or exceed the yearly attendance threshold.					
		Activities and Athletics	1.2 Participate in at least one activity or athletic team each year, OR					
		Community Service	1.3 Complete a minimum number of community service hours each year, OR					
		Employment or Internship	1.4 Maintain employment or complete an internship during high school.					

Priority	Goals	Indicators	Strategies	Targets: 2022-2023	Targets: 2023-2024	Targets: 2024-2025	Targets: 2025-2026	Targets: 2026-2027
		Critical Learning Standards	2.1 Meet the proficiency levels for District 211 course Critical Learning Standards.					
		GPA	2.2 Meet yearly Grade Point Average (GPA) benchmarks.					
			2.3 Enroll in and pass at least one Advanced Placement (AP) or Dual Credit (DC) course with a grade of C or better.					
			2.4 Enroll in and pass an accelerated course with a grade of C or better.					

Priority	Goals	Indicators	Strategies	Targets: 2022-2023	Targets: 2023-2024	Targets: 2024-2025	Targets: 2025-2026	Targets: 2026-2027
			3.1 Meet SAT suite grade-specific benchmarks or growth targets for college and career readiness.					
			3.2 Meet ACCESS benchmarks or show year-over-year growth in language proficiency.					
			3.3 Demonstrate college and career readiness in math.					
			3.4 Demonstrate college and career readiness in English.					

Priority	Goals	Indicators	Strategies	Targets: 2022-2023	Targets: 2023-2024	Targets: 2024-2025	Targets: 2025-2026	Targets: 2026-2027
			4.1 Meet or exceed on-track graduation status after freshman year.					
			4.2 Meet or exceed on-track graduation status after sophomore year.					
			4.3 Meet or exceed on-track graduation status after junior year.					
			4.4 Earn a District 211 Diploma within four years.					

Priority	Goals	Indicators	Strategies	Targets: 2022-2023	Targets: 2023-2024	Targets: 2024-2025	Targets: 2025-2026	Targets: 2026-2027
			5.1 Achieve a "healthy fitness zone" on Fitness Gram or demonstrate growth from pre- to post-assessment.	Engage Wellness department teachers in professional development regarding Fitness Gram and "healthy fitness zone" concept. Develop and enhance lesson plans and student materials				

			7.3 Provide opportunities for all students to participate in career development experiences during high school.	Analyze currently available career development opportunities into an organized framework. Evaluate current communication methods and information provided to students, parents, and staff. Identify baseline of how many students participate in a career development experience.	Provide professional development to staff regarding career development experiences. Communicate updated information to students and parents about the scope of career development experiences. Increase the number of students participating in a career development experience by 3% over baseline.	Ensure that there is a least one career development experience available to students in each pathway. Increase the number of students participating in a career development experience by 3% over previous year.	Ensure that there are at least two career development experiences available to students in each pathway. Increase the number of students participating in a career development experience by 3% over previous year.	Ensure that there are at least three tiered career development experiences for each career pathway. Increase the number of students participating in a career development experience by 3% over previous year.
		Business Partnerships	7.4 Partner with local businesses and organizations to ensure academic programs include rigorous curriculum with industry relevance.	Identify and re-engage current District 211 business and organizational partnerships. Identify and engage potential new partnerships in emerging fields.	Provide opportunities for staff and business leaders to collaborate regarding curriculum and industry relevance in four career pathways.	Implement changes to curriculum based on recommendations from the collaboration between staff and business leaders. Provide opportunities for staff and business leaders to collaborate regarding curriculum and industry relevance in four additional career pathways.	Implement changes to curriculum based on recommendations from the collaboration between staff and business leaders. Provide opportunities for staff and business leaders to collaborate regarding curriculum and industry relevance in four additional career pathways.	Formalize systematic process for incorporating feedback and recommendations into curriculum on an ongoing basis. Formalize a systematic process for collaborating with business leaders to ensure rigor and relevance in curriculum.
Priority	**Goal**	**Indicators**	**Strategies**	**Targets: 2022-2023**	**Targets: 2023-2024**	**Targets: 2024-2025**	**Targets: 2025-2026**	**Targets: 2026-2027**
			8.1 Codify the District 211 approach and system for growing our own talent.	Establish a committee to develop a prospective teacher program for District 211 students that includes curricular and co-curricular programs focused on preparing students for a career in education(S)11(1)15(r)35(a(				